

SUMMER 2019 ENGLISH 10 HONORS SUMMER READING ASSIGNMENT



LEARNING TARGETS: I will demonstrate my ability to critically analyze literature by producing 30 annotations that include author's purpose, connections and literary terms.

PURPOSE: The English 10 Honors/Pre-AP course is designed to prepare you for the rigorous demands of subsequent Honors and AP high school courses. Research indicates that the more a person reads, the better he/she reads, writes, spells and comprehends vocabulary.

Choose a book from the list below. You can purchase your own or check one out from the public library. If you are having trouble obtaining a book, we have some available copies in the main office.

BOOK CHOICE: Choose any fiction or nonfiction book that is a high school level book of at least 200 pages. This book should not be something you've read before. Some suggestions are:

- *Life of Pi* by Yann Martel (fiction)
- *A Long Way Gone* by Ishmael Beah (non-fiction)
- *Snow Flower & the Secret Fan* by Lisa See (fiction)
- *The Glass Castle* by Jeannette Walls (non-fiction)

DUE DATE: The written assignment is due either September 9th or 10th, depending on when you have English class. Additionally, you will use your annotations to help you with other possible in-class assignments and ultimately for a timed-writing essay during the third week of school in September.

DIRECTIONS:

- 1) **FIND** each annotation type below (for a total of 30 annotations). ***Please note that some types are limited.
 - Character traits and conflicts (and explain the traits and conflict types in your notes) (NO MORE THAN 5)
 - Theme (and explain it in your notes)
 - Figurative language—metaphors, personification, etc. (and explain it in your notes) (NO MORE THAN 5)
 - Irony, foreshadowing, or symbolism (and explain it in your notes)
 - Historical and/or current event connections (and explain it in your notes) (NO MORE THAN 5)
- 2) **Type or neatly write your notes in blue or black ink on a SEPARATE sheet of paper.** Please number your notes 1-30.
- 3) **Be sure to LABEL the type of note (i.e. characterization, theme, irony, etc.).**
- 3) **Include the quote and page number.**
- 4) **EXPLAIN your note fully.**

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GRADING/EVALUATION:

Refer to page 2 for the grading rubric for this assignment.





Annotations Rubric:

Score	14 -20 Exceptional	7-13 Satisfactory	0-6 Minimal/Incomplete
Level of Insight	<p>Thorough annotations reveal an understanding of the complexities of the text (<u>setting characterization, plot, and use of literary devices are analyzed and EXPLAINED THOROUGHLY for EACH note</u>).</p> <p><u>Thorough, detailed</u> annotations with questions, observations and reflections.</p> <p>Comments demonstrate analysis and interpretation –thinking beyond the surface level of the text. Comments are more than a couple of sentences.</p>	<p>Text has been somewhat annotated with some but not all of the following: questions, observations, and/or reflections of the content and possibly the writing. <u>THERE IS SOME EXPLANATION on most notes.</u></p> <p>Comments limited to paraphrases rather than analysis/interpretation.</p> <p>Some analysis or less thinking beyond the surface level of the text.</p>	<p>Text is primarily underlined and/or highlighted with few/no annotations. <u>THERE IS LITTLE EXPLANATION OR NO EXPLANATION on most notes.</u></p> <p>Few comments given to show connections.</p> <p>Explanations are only <u>one sentence long.</u></p>

Insight ____/ 20 points

Score	8-10 Exceptional	5-7 Satisfactory	0-4 Minimal/Incomplete
Completeness	<p>At least 30 NUMBERED notes. Each note refers to only one part of the text.</p> <p>Notes are spread <u>throughout the entire book.</u></p>	<p>At least 20 NUMBERED notes. Each note refers to only one part of the text.</p> <p>Notes are <u>predominantly only at the beginning and middle</u> of the book.</p>	<p>10 or fewer NUMBERED notes. Each note refers to only one part of the text.</p> <p>Notes are <u>predominantly only at the beginning</u> of the book.</p>

Completeness ____/ 10 points

Total: ____/ 30 points

Please note that the books for this assignment may contain mature content and/or controversial material (i.e. offensive language, violence, and/or implied or explicit sexual situations). The resources listed below can be used to see book reviews and get more information about the books.

- Fairfax County Library <http://www.fairfaxcounty.gov/library/>
- Bartleby.com: Great Books Online <http://www.bartleby.com>
- Book Reporter <http://www.bookreporter.com>
- Book Spot <http://www.bookspot.com/>
- Teen Reads <http://www.teenreads.com>