

## Hayfield Secondary AP Summer Assignment Cover Sheet

<b>Course</b>	
<b>Teacher Names &amp; Email Addresses</b>	Mr. Morgan <a href="mailto:tgmorgan@fcps.edu">tgmorgan@fcps.edu</a>
<b>Assignment Title</b>	AP French Language Summer Initiative Assignment
<b>Date Assigned</b>	June 6-7, 2019
<b>Date Due</b>	Third class day
<b>Objective/Purpose of Assignment</b>	Increase listening, reading, writing, speaking skills
<b>Description of how Assignment will be Assessed</b>	25 points per section completed. There are a total of 3 sections to this assignment.
<b>Grade Value of Assignment</b>	75 points/ Will count as 5% of the quarter grade
<b>Tools/Resources Needed to Complete Assignment</b>	computer, paper, pencil, French-English Dictionary
<b>Estimated Time Needed to Complete Assignment</b>	About 5 hours (more if you choose to watch feature films for the listening activities, as films are often over an hour in length)
<b>Assessment of Summer Assignment</b>	<p>The summer assignment is intended to give you practice in order to develop reading, writing, listening and speaking skills. Therefore, the assignment is graded based on content and completion. Although you should do your best to implement the grammar and vocabulary learned throughout your language learning experience, points will only be deducted due to grammar mistakes for the writing activities.</p> <p>The AP exam tests you on four language components: reading, listening, writing and speaking. Therefore, credit for each of the 4 sections of the summer assignment will be given accordingly.</p> <p>The reading assignment is worth 25 points – each article assignment completed is worth 5 points.</p> <p>The writing assignment is worth 25 points – each journal entry is worth 5 points.</p> <p>The speaking / listening assignment is worth 25 points – each speaking / listening activity is worth 5 points.</p>

<p><b>Part 1-Reading</b></p> <p>You will read 5 articles in French from a French language newspaper or magazine. 10-20 minutes each = max. 1 hour 40 minutes</p> <p>25 points - Each article is worth 5 points.</p>	<p>Article 1</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Article 2</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Article 3</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Article 4</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Article 5</p> <p>Thème:</p> <p>Date de completion:</p>
<p><b>Part 2-Writing</b></p> <p>You will write 5 journal entries in French-(20 sentences each). 30 minutes each = max. 2 hours 30 minutes</p> <p>25 points - Each journal entry is worth 5 points.</p>	<p>Écriture 1</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Écriture 2</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Écriture 3</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Écriture 4</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Écriture 5</p> <p>Thème:</p> <p>Date de completion:</p>
<p><b>Part 3-Speaking and Listening to French</b></p> <p>You will practice listening and if possible, speaking in French. You should complete 5 different activities of listening and/or speaking. You must write a short summary of the activities you choose but remember the emphasis is speaking and listening. Depending on type of listening, times may vary – summary should take 5-10 minutes max to write up.</p> <p>25 points - Each write up is worth 5 points.</p>	<p>Activité 1</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Activité 2</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Activité 3</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Activité 4</p> <p>Thème:</p> <p>Date de completion:</p>	<p>Activité 5</p> <p>Thème:</p> <p>Date de completion:</p>

# AP French Language-Summer Initiative Assignment 2018-2019

Congratulations! You have elected to study a great college level course next year. The work is not difficult but it does demand your best effort to succeed. For that reason you have a summer assignment designed to maintain and improve your skills in French. Here is an excerpt from the College Board website to let you know more about the course.

The AP French Language and Culture course is designed to promote proficiency in French and to enable you to explore culture in contemporary and historical contexts.

This course:

- **Focuses on communication:** You will demonstrate your skills and abilities in the Interpersonal, Interpretive and Presentational modes of communication.
- **Encourages cultural awareness:** You will develop an understanding and appreciation of various aspects of the cultures of the French-speaking world including:
- **Incorporates themes:** You will study a variety of topics in interesting, meaningful and engaging contexts.
  - Global Challenges
  - Science and Technology
  - Contemporary Life
  - Personal and Public Identities
  - Families and Communities
  - Beauty and Aesthetics

Instructional content will reflect interests shared by you and your teacher (the arts, current events, literature, sports, and so forth). In addition to textbooks, materials might include websites, podcasts, films, newspapers, magazines, and literature.

The course helps you develop language skills that can be applied beyond the French course in further French study and everyday life.

This assignment is divided into 4 different parts. Please read through the entire description because you must complete activities in all four parts. This assignment is due the 2<sup>nd</sup> day of class – **September 7<sup>th</sup>, 2017** and will be worth a total of 100 points.

## **Part 1: Reading (1 hour 40 minutes)**

You will read 5 articles in French from a French language newspaper or magazine. You may choose articles that are interesting to you and appropriate for school. Please do not choose more than two articles on the same topic. These articles must be written in French and may not be translations of an article in English. Prepare a short summary in French of each article (8-10 sentences). Make a list of important vocabulary words (5-8) and their definitions in French. Print a copy of the article and be sure to include the reference from where you obtained the article. You may want to get your article from the website, <http://www.lemonde.fr/> More websites are listed below.

**\*I encourage you to read as much as you want in French over the summer, but this assignment should take you no longer than 1 hour 40 minutes (10-20 minutes per article/write-up)**

## **Part 2: Writing (30 minutes each – max 2 hours 30 minutes)**

You will write 5 journal entries in French of approximately 20 sentences each. You may *not* get help from a friend or website but you may use a dictionary if needed. You should be creative and your information does not have to be true. Your writing should be organized and make sense to the reader. You must use the ideas below for your journal entries:

- a. a letter to a famous or admired person
- b. an essay to describe an ideal job, country, university
- c. an autobiographical description of your family's most important tradition
- d. an original poem, song or story
- e. a description of a favorite movie, book, musical group
- f. a biography of a superhero, famous person, favorite person
- g. an essay that begins "If I could change one thing... Si je pouvais changer une chose..."
- h. an essay to explain the importance of vacations and time off
- i. an essay to describe a new summer holiday
- j. a list of the top 10 reasons you are taking AP French Language (20 sentences for 10 reasons)

## **Part 3-Speaking and Listening to French (time will vary depending on the activity – write up max 50 minutes)**

You will practice listening and if possible, speaking in French. You should complete 5 different listening and/or speaking activities. You may repeat an activity (ie 2 different movies). You must write a short summary of the activities you choose but remember the emphasis is speaking and listening.

- a. Interview a French speaking friend, neighbor or family member. Write a brief description of your conversation.
- b. Watch a movie or television show in French. Write a short summary of the plot or action.
- c. Listen to the radio in French. Write a brief description of what you heard.
- d. Listen to a French news station / website and write a brief description of what you heard.
- e. Visit a francophone establishment in the DC area: French Embassy, French restaurant, French festival, etc. French *must* be spoken for it to count, though!

## **Review/Learn Vocabulary and Grammar (optional)**

You may want to review the grammar we have learned over the last 4 years by reviewing your cahier, old notes, old practice activities, etc. You may also want to use the Internet to practice but using free websites such as [www.conjuguemos.com](http://www.conjuguemos.com) or the app **duolingo**.

**Below are some websites to assist you when looking for authentic materials to do your reading and listening assignments.**

### **Liens authentique**

#### **Authentic Listening Resources**

<http://www.conte-moi.net/>

<http://www.citoyendedemain.net/>

<http://www.rfi.fr/>

## **TV**

<http://www.tv5.org/>

<http://fr.euronews.com/>

Video and text cover world news from a European perspective in a choice of seven languages, including French

## **Radio**

<http://www.radiofrance.fr/>

<http://www.radio-canada.ca/>

<http://www.europe1.fr/>

[BBC Languages](#)

Nom \_\_\_\_\_ Per \_\_\_\_\_ Sujet: Les modes / les temps verbales – pg 3

	français	Present (je)	Passé composé (elle)	Imparfait (tu)	Futur (ils)	Conditional (vous)	vous)
é	préférer						
g	aller						
m	s'asseoir						
lir	boire						
sc	croire						
éc	conduire						
fa	savoir						
pr	connaître						
		Impératif Aff (tu)	Impératif (vous)	Subjonctif (je)	Subjonctif (nous)	Plus-que-parfait (elles)	it
é	préférer						
g	aller						
m	s'asseoir						
lir	boire						
sc	croire						
éc	conduire						
	savoir						
	connaître						
	faire						
	perdre						

Nom \_\_\_\_\_ Per \_\_\_\_\_ Sujet: Les modes / les temps verbales – pg 2

français	Present (je)	Passé composé (elle)	Imparfait (tu)	Futur (ils)	Conditional (vous)
dormir					
jouer					
servir					
se laver					
avoir					
être					
apprendre					
employer					
	Impératif Aff (tu)	Impératif (vous)	Subjonctif (je)	Subjonctif (nous)	Plus-que-parfait (elles)
dormir					
jouer					
servir					
se laver					
avoir					
être					
apprendre					
employer					

(vous)

fait

Maman (ne) veut (pas) que ...

Sujet: Subjunctive Formation

anglais	je	tu	Il, elle, on	nous	vous
to study					
To go					
To do (the hw)					
To read					
To ask for					
To swim					
To work					

